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ABSTRACT

The 12 chapters in this Australian text on early childhood education of children with special needs are organized into two parts, the foundations of early years education and programming for atypical developmental needs. The 12 chapters are: (1) "Fundamentals of Early Education" (Louise Porter); (2) "Collaborating with Parents" (Louise Porter); (3) "Identification and Assessment" (Louise Porter); (4) "Principles of Program Individualisation" (Louise Porter); (5) "Vision" (James D. Kenefick); (6) "Motor Skills" (Margaret Sullivan); (7) "Daily Living Skills" (Zara Soden); (8) "Hearing" (Lindsay Burnip); (9) "Communication Skills" (Bernice Burnip); (10) "Cognitive Skills" (Louise Porter); (11) "Emotional and Social Needs" (Louise Porter); and (12) "Guiding Children's Behavior" (Louise Porter). Three appendices list common causes of atypical development, typical developmental milestones, and indicators of advanced development in young children. (Contains approximately 750 references.) (DB)

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